DRAWING

Year Group	Generating Ideas	Developing Skills	Knowledge & Understanding	Evaluating & Improving
EYFS	Explore ideas from stories, observations, experiences and imagination.	Experiment with a range of mark-making tools to create lines and shapes.	Recognise that drawings can represent people, places, objects and ideas.	Talk about what has been drawn.
Year 1	Generate ideas from first-hand experiences and observations.	Use lines, shapes and patterns with increasing control.	Recognise that artists use different lines and marks to create effects.	Describe features they like in their own work.
Year 2	Develop ideas through observation and discussion.	Use a wider range of marks to create detail, texture and pattern.	Understand how line and pattern influence appearance.	Identify strengths and simple improvements.
Year 3	Record and develop ideas using sketchbooks.	Apply shading, hatching and varied mark-making techniques.	Understand how tone creates form and depth.	Explain artistic choices using subject vocabulary.
Year 4	Develop ideas through observation, research and experimentation.	Draw with increasing accuracy, proportion and detail.	Understand how light and shadow affect appearance.	Refine work following review.
Year 5	Explore independent drawing ideas based on a range of sources.	Draw accurately with increasing control and individuality.	Explain how drawing communicates meaning and intentions.	Evaluate effectiveness against intended outcomes.
Year 6	Develop original concepts independently.	Combine drawing techniques confidently and purposefully.	Analyse how drawing can be used for observation, planning and expression.	Critically review and improve work throughout the creative process.

PAINTING & MIXED MEDIA

Year Group	Generating Ideas	Developing Skills	Knowledge & Understanding	Evaluating & Improving

EYFS	Explore colour and materials through play.	Apply paint using brushes, fingers and simple tools.	Recognise and name colours.	Talk about colour choices.
Year 1	Select colours to represent ideas and observations.	Mix primary colours and apply paint with control.	Understand primary and secondary colours.	Discuss successful features of artwork.
Year 2	Explore how colours can express ideas and feelings.	Layer colours and create textured effects.	Understand how colours can be altered through mixing.	Identify strengths and improvements.
Year 3	Plan colour choices before creating artwork.	Create tints and shades through colour mixing.	Understand how colour influences mood and atmosphere.	Reflect on techniques and outcomes.
Year 4	Develop ideas through colour experimentation.	Layer colours purposefully to create depth.	Understand colour relationships within compositions.	Refine work following self-evaluation.
Year 5	Respond creatively to themes and artistic influences.	Combine painting techniques with other media.	Explain how artists use colour to communicate meaning.	Evaluate artwork against success criteria.
Year 6	Develop personal responses using research and experimentation.	Independently select and apply painting techniques.	Analyse how painting styles are influenced by culture and history.	Critically evaluate and improve outcomes.

SCULPTURE & 3D

Year Group	Generating Ideas	Developing Skills	Knowledge & Understanding	Evaluating & Improving
EYFS	Explore ideas through modelling activities.	Roll, pinch, squeeze and shape materials.	Recognise that sculptures are three-dimensional.	Talk about completed models.
Year 1	Develop simple ideas before making.	Shape and join materials safely.	Identify different sculptural materials.	Discuss successful features.
Year 2	Plan simple forms using sketches.	Refine shaping and joining techniques.	Understand how structure affects stability.	Suggest simple improvements.
Year 3	Develop ideas through planning and sketching.	Create detailed three-dimensional forms.	Understand that sculptors develop and refine ideas.	Evaluate techniques used.
Year 4	Consider balance, structure and scale.	Construct stable structures with increasing precision.	Understand how materials affect outcomes.	Refine work throughout the process.

Year 5	Explore personal creative solutions.	Combine materials to create purposeful outcomes.	Explain how sculpture can communicate meaning.	Modify work following evaluation.
Year 6	Develop original sculptural responses.	Create complex and refined outcomes.	Analyse sculpture from different cultures and periods.	Critically evaluate and refine outcomes.

CRAFT & DESIGN

Year Group	Generating Ideas	Developing Skills	Knowledge & Understanding	Evaluating & Improving
EYFS	Explore creative possibilities through play.	Cut, fold and join simple materials.	Recognise that materials behave differently.	Talk about choices made.
Year 1	Generate simple design ideas.	Use basic crafting techniques.	Understand that materials suit different purposes.	Describe successful elements.
Year 2	Develop ideas from observation.	Improve control of tools and materials.	Understand that designers make purposeful choices.	Suggest improvements.
Year 3	Record ideas within sketchbooks.	Select suitable materials for specific purposes.	Recognise different approaches to design.	Evaluate completed outcomes.
Year 4	Develop designs through research.	Combine techniques effectively.	Understand stages within the design process.	Refine ideas through evaluation.
Year 5	Respond to design briefs creatively.	Apply a wider range of techniques confidently.	Understand how designers meet user needs.	Evaluate outcomes against criteria.
Year 6	Generate independent design solutions.	Demonstrate creativity alongside technical control.	Analyse how design is influenced by culture and society.	Critically review and refine outcomes.

KNOWLEDGE OF ARTISTS & DESIGNERS

Year Group	Progression
EYFS	Talk about artwork and creative people.

Year 1	Identify artists and designers and describe their work.
Year 2	Compare artwork created by different artists and designers.
Year 3	Explain techniques used by artists and designers.
Year 4	Discuss how culture, experiences and surroundings influence artists.
Year 5	Explain how artists communicate messages, beliefs and ideas.
Year 6	Analyse artistic influences, styles and significance within art history.

EVALUATING & ANALYSING

Year Group	Progression
EYFS	Talk about what they have created.
Year 1	Describe what they like about artwork.
Year 2	Identify strengths and simple improvements.
Year 3	Explain artistic choices using appropriate vocabulary.
Year 4	Compare techniques used by artists and peers.
Year 5	Evaluate effectiveness against intentions and success criteria.
Year 6	Critically analyse and justify opinions using subject-specific vocabulary.

VOCABULARY PROGRESSION

EYFS

artist, colour, line, shape, pattern, draw, paint, cut, stick, sculpture

KS1

tone, texture, sketch, primary colour, secondary colour, print, evaluate

Lower KS2

shade, tint, composition, proportion, media, perspective, form, foreground, background

Upper KS2

contrast, symbolism, technique, critique, refine, atmosphere, balance, aesthetic, interpretation

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