



Curriculum Newsletter for Year 4

Autumn term

Welcome back! We hope you had a lovely Summer, we are looking forward to working with you this year.

 Maths This term we will be spending time on place value, addition and subtraction, area and multiplication and division. We will also continue to work hard on our times table skills, having weekly tests to help us consolidate our fluency.	English  To begin our Half Term we will start by reading a book called The Baker by the Sea. Through this book, we will practise elements of our SPaG learning such as expanded noun phrases and using a wide range of conjunctions. We will culminate this unit by writing a travel brochure to encourage others to visit the village by the Sea. After half term. We will read TheSelfish Giant and write our own narratives about kindness as well as letters, diaries, letters, posters and reports.
RE  Our topic for RE the first half term is Creation and Covenant. In this unit pupils learn about God's relationship with his people through the stories of Abraham, Sarah, Isaac and Joseph. The unit explores how God made a covenant (a special promise) with Abraham and how Abraham showed great faith and trust in God. Pupils consider how God's promises are fulfilled and how faith, hope and love help people to follow God today.	Science Autumn 1- Food and the Digestive System We will name the digestive organs, describing their functions and finding out what happens to the food we eat. We will complete our learning by creating and carrying out an investigation into the effectiveness of toothpaste. Autumn 2- Sound We will carry out research to find the answer to the question, 'How do we hear sounds?' We will investigate the most effective ways to muffle sound and identify scenarios when muffling sound is important to prevent hearing damage.
Geography Before half term, our geography topic asks 'Why are rainforests important to us?' In this geography unit, pupils explore the world's rainforests and learn why they are important for people, animals and the environment. History After half term, our history topic asks: 'How have children's lives changed?' We will They investigate aspects such as school, work, toys and daily life, using historical evidence to understand how and why children's experiences have changed.	PE  PE sessions will be on a Monday and Friday afternoon. This half term our topics will be Netball and Dance. Please ensure that all PE kit, including trainers are named as this makes life a lot easier! Also, please ensure that the children have both indoor PE kit and a pair of joggers/jumper to wear outside to keep them warm. French We will start our 'portraits and Poses' topic by learning about simple physical descriptions and adjectives and begin to see how adjectives endings change in the masculine or feminine.

To help your child at home, you could:

Read with your child at least 3 times a week and discuss the text read in detail.

e.g. How do you think he felt when he opened the present? Why? Can you find evidence from the text to support your idea?

• Practise times tables and related facts – Times Table Rock Stars! e.g. $6 \times 2 = 12$ so... $12 \div 2 = 6$ and $60 \times 2 = 120$ and $6 \times 0.2 = 1.2$

These support ALL other aspects of maths. They are incredibly important. We would like all facts to be accurately recalled within 3 seconds! Every Friday morning we will complete a multiplication and division facts tests. We may also recap on the other times tables