

Year 5

Meet the Teacher



SCHOOL VALUES

With Christ at the Centre,
we show

Unity

Respect

Joy

Love

Courage

Our 4 rules

Be safe

Be ready

Be respectful

Be kind

"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." Ephesians 4:32

REWARDS

Praise

- Dojo/house points
- Weekly certificates
- “Tell me about...” stickers
- Mary’s Market

Consequences

1. Reminder
2. Warning
3. Reflection time - Dojo
4. Mrs Tomlinson/Mr Verhees
5. Phone call home



Timetable - but this can vary on a weekly basis

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.05	Morning work	Morning work	Morning work	Morning work	Morning work
9.05-10.05	Maths	Maths	Maths	Maths	Celebration assembly
10.05-10.20	Precision teach (spellings)	Precision teach (spellings)	Mark homework	Precision teach (spellings)	Maths
10.20-10.35	Playtime				
10.35-10.45	SPaG starter	English	SPaG starter	SPaG starter	Maths weekly KIRFs
10.45-11.30	English (Spelling seed)	Music (11.05-11.35)	English	English	Handwriting
11.30-11.50	Guided Reading	English	Guided Reading	Guided Reading	English
11.50-12.00	Shared read	Shared read	Shared read	Shared read	Reading Stamina
12.00-12.50	Whole school lunchtime				
12.50-1.10	Reading Ambassadors	PE – swimming	Reading Ambassadors	Reading Ambassadors	Reading Ambassadors
1.10-2.10	RE		History / Geography	Science	Computing
2.10-2.20	Active minutes		Active minutes	Active minutes	Reward Time
2.20-3.05	RE	Picture News	PSHE	French	PE
3.05 - 3.25	Whole School celebrating the word	Class lead celebration of the word	Meditation	Teacher led celebrating the word	

Long Term Plan

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 weeks)	Spring 2 (5 weeks)	Summer 1 (8 weeks)	Summer 2 (7 weeks)
Literacy Tree: Writing Roots and Spelling Shed	Hidden Figures Non-chronological report, Reports, formal and informal letters, diaries, character descriptions, journalistic writing Firebird Fairy tale narratives Formal letters, retellings, character descriptions	The Lost Thing Own version narrative Diaries, formal letters, adverts, character and setting descriptions, non-chronological reports Freedom Bird Biographies Non-narrative poems, explanations, dialogue, postcards, letters, descriptions, recounts,	Kaspar, Prince of Cats Newspaper articles Character descriptions, reports, letters, advertising leaflets, balanced reports Children of the Benin Kingdom (new) Informal letter, Contrasting diary entries, Survival guides, Eyewitness reports, Summaries	The Whale Film pitches Reported speeches, speech and thought bubbles, descriptions, recounts in role, letters to a newspaper editor The Lost Happy Endings Alternative perspective prequels Letter, poetry, passage of direct speech, diary entry, story ending	The Island Sequel Welcome guides, descriptions, letters of advice, diaries entry in role, imagined conversations The Tempest Play scripts Setting descriptions, character descriptions, diaries, dialogue	High Rise Mystery Extended stories Character & setting descriptions, police & newspaper report, dialogue, persuasive letters
Maths	Place Value, Addition and Subtraction, Multiplication and Division and Fractions		Multiplication and Division, Fractions, Decimals and Percentages, Perimeter and Area and Statistics		Shape, Position and Direction, Decimals, Negative Numbers, Converting Units and Measurements	
RE						
Science	Materials: Mixtures & separation (6 lessons)	Materials: Properties & changes (6 lessons)	Forces and space: Earth & space (6 lessons)	Living things: Life cycles & reproduction (6 lessons)	Forces and space: Unbalanced forces (6 lessons)	Animals: Human timeline (3 lessons) Making connections (3 lessons)
History		British history: Were the Vikings raiders, traders or something else? (6 lessons)		British history: What was life like in Tudor England? (6 lessons)	What is the legacy of the ancient Greek civilisation? (6 lessons)	
Geography	What is life like in the Alps? (6 lessons)		Why do oceans matter? (6 lessons)			Would you like to live in the desert? (6 lessons)
Art and Designs		Sculptures and 3D: interactive installation (5 lessons)		Drawing: Depth, emotion and movement (5 lessons)		Painting and mixes media: Portraits (5 lessons)
Design & Technology	Electric Systems: wobble bots (5 lessons)		Mechanical systems: gears and pulleys (5 lessons)		Structures: Bridges (5 lessons)	
Enrichment activities	Y5 class assembly	Sporting Influence: rugby competition Mass at Church Advent Mass & Carol Service at Church	Kingswood Leeds Diocese Singing Leeds Diocese Trust Concert Y5 class assembly	Sporting Influence: netball competition Yorkshire Water: Programme & code Mass at Church Lent Mass at Church	Sporting Influence: Kiborga cluster Sporting Influence – First Aid Y5 class assembly Ascension Mass at Church	Sporting Influence: rounders competition Y5 visit Knaresborough Library St John Brass Brigade St John Fisher's taster
PSHE	Intro: Setting ground rules for RSE & PSHE (1 lesson) My healthy self: How can I support my mind and body as I grow?	The online world: How am I influenced by what I see online?	Ten Ten: UKS2 Module 1, Unit 1 UKS2 Module 2. Units 1, 2, 3 and 4 UKS2 Module 3, Units 1 and 2		Citizenship: How can we make a difference in our communities and beyond?	Citizenship: How can we be in control of our money? Y5 transition lesson (1 lesson)
PE	Tag Rugby + Swimming	Gymnastics + Swimming	Gymnastics + Football	OAA + Dance	Athletics + Tennis	Cricket + Basketball
Computing	Computer Safety (8 lessons)	Computing Systems and Networks Systems and Searching	Creating Media Video Production	Programming A Selection in physical computing	Data and Information Flat-file databases	Programming B Selection in quizzes
French	French monster pets (5 lessons)	Space explorations (5 lessons)	Shopping in France (5 lessons)	French speaking world (5 lessons)	Verbs in a week (5 lessons)	Meet my French family (5 lessons)
Music	Leeds Diocese Singing Program					Brass Brigade

Reading



- ▶ Book Bands - as children get older, moving up book bands will become less common (see next slide).
- ▶ Guided Reading - Whole class 2-3 sessions a week.
- ▶ Changing books - in Year 5, it is up to the children to change their books when needed; but I will remind them every day.
- ▶ Children to read at least 3x a week at home). This can be school books, library books or anything else.
- ▶ Reading raffle to continue this year as an incentive.
- ▶ Library - Mrs Clayton will be in the library every Friday break time so that Year 5 can change their library books. You can't get a new one until you've returned your old one.



Oxford Levels and Book Bands

Use the table below to find out which Oxford Level is best suited to your child.

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
Reception / Primary 1	4-5 years old	1	Lilac
		1+	Pink
		2	Red
		3	Yellow
Year 1 / Primary 2	5-6 years old	4	Light blue
		5	Green
		6	Orange
Year 2 / Primary 3	6-7 years old	7	Turquoise
		8	Purple
		9	Gold
		10	White
		11	Lime
		12	Lime +
Year 3 / Primary 4	7-8 years old	8	Brown
		9	
		10	
		11	
		12	Grey
Year 4 / Primary 5	8-9 years old	13	
		14	Dark blue
Year 5 / Primary 6	9-10 years old	15	
		16	Dark red
Year 6 / Primary 7	10-11 years old	17	
		18	
		19	
		20	

Maths



- ▶ White Rose Maths approach - where we teach one topic at a time, to get a deep understanding. Starting with place value, addition and subtraction, multiplication and division.
- ▶ Daily flashback four and challenge for all pupils.
- ▶ Weekly maths arithmetic lesson
- ▶ KIRFs (Key Instant Recall Facts) test every Friday to become Times Table Champions. Inside Reading Records there's a sheet which the children will update to let you know what times tables they have completed.
- ▶ New Homework books - these will be collected in, and marked, every Wednesday and then sent home at the end of the day.
- ▶ Times Table Rockstars - login in children's reading records - complete this as much as possible.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW		Number Addition and subtraction VIEW			Number Multiplication and division A VIEW			Number Fractions A VIEW			
Spring	Number Multiplication and division B VIEW		Number Fractions B VIEW			Number Decimals and percentages VIEW			Measurement Perimeter and area VIEW	Statistics VIEW		
Summer	Geometry Shape VIEW		Geometry Position and direction VIEW			Number Decimals VIEW		Number Negative numbers VIEW	Measurement Converting units VIEW		Measurement Volume VIEW	

English



- Book based scheme for English called Literacy Tree. This covers Writing and Spelling.

Spelling - Literacy tree

- ▶ Short spelling sessions throughout the week; focus on a spelling pattern. These will be linked to our English lessons, and the books we are focusing on.
- ▶ At the end of every session, children will be tested on these words.
- ▶ Spelling homework books - same coverage, but the spellings each week don't correlate to the spellings being taught in school.

Spelling - Y5/6 common exception words

New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

PE



- ▶ We will continue to teach 2 hours of PE a week.
- ▶ PE days are Tuesday and Friday - however, PE kit needs to be in EVERY DAY
- ▶ Kit = white t-shirt, navy joggers/shorts, navy hoodie if cold.
- ▶ During Autumn term, Y5 will be swimming on a Tuesday.
- ▶ On LTP on website, it will tell you what your child will be learning each half term.
- ▶ In addition to this, children will also have opportunities to do additional PE during competitions and clubs.

Residential



- ▶ Residential meeting:

Tuesday 12th January 3.30pm

- ▶ Date of residential:

Monday 8th - Wednesday 10th March

- ▶ Location: Dearne Valley

- ▶ Any questions please email the office or speak to me:

admin@st-marys.n-yorks.sch.uk

Homework

- ▶ Reading x3 a week
- ▶ CGP Maths homework weekly
- ▶ CGP Spelling homework weekly
- ▶ No more topic homework showcase.

Water bottles and coats



Fidget toys

- Fidget toys can be a **helpful self-regulation tool** for some children and can **support focus and concentration**.
- We are not banning fidget toys, but we do need to make sure they are being used in a way that **supports learning**.
- Children who use a fidget should have **one fidget toy only**.
- Fidgets should be **simple and quiet** rather than puzzle-based or requiring significant manipulation, as these can become a distraction in their own right.
- Fidget toys are intended for children who **genuinely benefit from having one to support their concentration**, rather than simply because they enjoy playing with them.
- Our aim is to ensure that fidgets **remain a useful support** rather than something that interferes with learning for the child or those around them.
- **EXPLOSIONS.**

Thank you for coming

- ▶ If you do have any questions, please stay and ask me.
- ▶ I am always available on a morning or after school if you have any questions or need to tell me something.