

WELCOME TO Y2!



Miss Corcoran



Mrs Glancy

Every morning



Miss Layton

Every afternoon



Miss Neale

Thursday afternoon



KEY CHANGES FROM YEAR 1

Year 1	Year 2
- Time in provision - Group activities - Choosing time	- No longer whole class provision - Whole class input and whole class working at tables - No choosing time. On Friday afternoons, can choose reward time if marbles are earned.
- Developing fluency and confidence	- Increased reading stamina - Greater understanding - Greater fluency
- Simple sentences using phonics application	- Writing more detailed sentence and applying spelling rules taught across the year
- Confidence with numbers up to 100	- Numbers to 100 and beyond - Efficient ways to calculate
- Learning school routines	- Becoming more independent learners - Reading questions carefully - Looking after their things carefully

TIMETABLE AND ROUTINES

	Monday	Tuesday	Wednesday	Thursday	Friday
With Christ at the Centre, we share Unity Respect Joy Love Courage	Sentence daily	Sentence daily	Sentence daily	Sentence daily	Sentence daily
8.45-9.00					
9.00-9.20	Target Time	Target time	Target Time	Target time	Celebration assembly
9.20-10.20	English	English	English	English	Handwriting and spelling
10.20-10.35	Playtime				
10.35-11.05	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
11.05-11.50	Maths	Maths	Maths	Maths	Arithmetic and multiplication
11.50-12.00	Shared read	Shared read	Shared read	Shared read	Shared read
12.00-12.50	Whole school lunchtime				
12.50 – 1.00	Handwriting/ Reading ambassadors	Handwriting/ Reading ambassadors	Handwriting/ Reading ambassadors	Handwriting/ Reading ambassadors	Handwriting/ Reading ambassadors
1.00-2.00	PE	RE	Geography	PE	PSHE
2.00-2.10	Playtime				
2.10-3.10	History	Science	Music	Computing	Art/DT
			RE		
3.10 - 3.25	Whole School Collective Worship	Child led collective worship	Meditation	Teacher led collective worship	Shared Read

SCHOOL VALUES



With Christ at the Centre,
we show

Unity

Respect

Joy

Love

Courage

Our 4 rules

Be safe

Be ready

Be respectful

Be kind

*"Be kind and compassionate to one another,
forgiving each other, just as in Christ God
forgave you." Ephesians 4:32*



REWARDS LADDER

Level 5

Head teacher's award

Parent's informed, certificate given out in Celebration Assembly.

Mary's Market

Level 4

Weekly celebration certificates and ask me about stickers

Level 3

Class reward

Level 2

Verbal praise, Class Dojo points (totalled each week; house cup and class of the week trophies awarded)

Level 1

Verbal praise, Dojo points.

REWARDS



Praise

- Dojo/house points
- Weekly certificates
- “Tell me about...” stickers
- Mary’s Market
- Over and above board



Consequences

1. Reminder
2. Warning
3. Reflection time
4. Mrs Tomlinson/Mr Verhees
5. Phone call home



MATHS

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
	Measurement Money VIEW		Number Multiplication and division VIEW				Measurement Length and height VIEW		Measurement Mass, capacity and temperature VIEW			
Spring	Number Fractions VIEW		Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation			

Each Maths lesson, we look at fluency, reasoning and problem solving. Children are becoming more independent in reading the questions carefully and understanding what they have to do.



WRITING

The Minpins Own version adventure narratives Danger posters, setting descriptions, character descriptions, information reports, postcards The bear and the piano own version narrative (then...) speech bubbles, letters of advice, postcards, writing in role, retellings, information poster	Wolves Non-chronological leaflets Captions, information writing, character descriptions and comparisons Jim and the beanstalk Sequel stories Narrative retellings (including dialogue), thought bubbles, informal letters	The owl and the pussycat Rhyming poems Letters, interviews, lists, instructions If all the world were.. Non-narrative read-aloud poem Writing in role, diaries, letters of advice, short explanations	The Journey Home Persuasive letters Posters, lists, postcards, wanted posters, information reports, short stories We are water protectors Environmental campaign List poems, non-chron reports (animals), chron reports (life-cycles), character descriptions, protest signs	The dragon machine Own version dragon stories Dragon guides & encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters Lizzy and the cloud Guidebooks Descriptions, adverts / market stall pitches, letters of advice, postcards in role	A walk in London 'A Walk in...' tour guide Instructions, persuasive poster, setting descriptions, captions, postcards, diary entry The great fire of London Information booklets Persuasive poster, warning posters (instructional writing), speech bubbles, letter of advice, certificates
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SPELLING AND HANDWRITING

Spelling pattern	
Common exception words	child, children, clothes, find, hold, Mr, Mrs, only, people, told
The /n/ sound spelt 'kn' and 'gn'	Example words: gnat, gnome, gnash, knock, knee
The 'l' sound spelt 'le' at the end of words	Example words: little, ankle, table, bottle, middle, apple, single
Homophones and words that are often confused	bear/bare, made/maid, so/sew, knew/new, wood/would, great/grate, for/four, one/won
Adding -ed, -ing, -er and -est to a root word ending in -y with a single consonant before it	Example words: cried, hurried, carrying, studied, studying, prettier, prettiest, partying
Common exception words	again, even, everybody, kind, last, mind, pass, who, whole, would

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

RE. HISTORY. GEOGRAPHY & SCIENCE

RE	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Encounter & Dialogue
Multi faith	What do Muslims use when they pray?		Ramadan		Introducing Muhammad	
Class Saint				Saint Anthony		
Science	Living things: Habitats	Living things: Micro habitats	Materials: Use of everyday materials	Animals, including humans: Life cycles and health	Plants: Plants growth	Making connections: Plant-based materials
Scientist – check LTP	Alexander Fleming: maker of penicillin		Jane Colden: America's first Woman botanist		John McAdam: Standing on the shoulders of Giants	
Woodland		Orienteering, habitat identification, observational drawings, bug hotel	Material hunt in the woodland, playground and field	Plant and tree identification (hunt), observing plants grow, observational drawing	Bug identification, habitat identification, observational drawings, bug hotel; living, dead, never alive hunt	
History	How was school different in the past?		How did we learn to fly?		What is a monarch?	

Geography	Would you prefer to live in a hot or cold place?	Why is our world wonderful?		What is it like to live by the coast?	
Skills and fieldwork	Sequencing Questioning Evaluating Using a source	Interpreting artefacts Comparing	Visit St Mary's church and Knaresborough castle	Making links Making simple conclusions	
Local studies			Knaresborough		

READING



All children will have received a reading book to take home. These are from our book bands based on fluency and comprehension. Children place their book in the basket once they have finished and these are changed on a morning- we are continuing to remind children to use the basket as they come in.

Children have an opportunity to read to Y6 reading buddies.



GUIDED READING

We have a two week cycle for guided reading. On Wk 1, we do whole class guided reading. Our current text is, 'A Bear called Paddington'. I read to the children and they follow along, they read back like an echo to increase fluency. Then, we do whole class comprehension on the carpet.

During Wk 2, we do carousel activities where each child will read to an adult twice that week.

		Monday	Tuesday	Wednesday	Thursday	Friday
Group 1		SATS questions	Reading corner	Independent VIPERS	Reading mat	1:1 reading with Mrs Glancy
Group 2		1:1 reading with Mrs Glancy	SATS questions	Reading corner	Independent VIPERS	Reading mat
Group 3		Reading mat	1:1 reading with Mrs Glancy	SATS questions	Reading corner	Independent VIPERS
Group 4		Independent VIPERS	Reading mat	1:1 reading with Mrs Glancy	SATS questions	Reading corner
Group 5		Reading corner	Independent VIPERS	Reading mat	1:1 reading with Mrs Glancy	SATS questions

Oxford Levels and Book Bands

Use the table below to find out which Oxford Level is best suited to your child.

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
Reception / Primary 1	4-5 years old	1	Lilac
		1+	Pink
		2	Red
		3	Yellow
		4	Light blue
Year 1 / Primary 2	5-6 years old	5	Green
		6	Orange
		7	Turquoise
Year 2 / Primary 3	6-7 years old	8	Purple
		9	Gold
		10	White
		11	Lime
		12	Lime +
		8	Brown
		9	

HOMEWORK

Homework consists of two booklets. These are sent home every Wednesday.

One is focused on spelling and vocabulary. The other is focused on times tables.

ASSESSMENTS

Teacher assessments - 3 assessment points a year at the end of each term.

WTS, EXS or GDS for each subject - this will be discussed at the parents' evening.

Non-statutory SATS will be administered throughout the month of May.

PHONICS

During the Autumn term, we will be revisiting phonics. This will help solve any misconceptions or check for any gaps.

Each day, we run a phonics intervention for children who were not as confident during the morning session.

Children who did not pass the phonics screen check will automatically do the phonics intervention. They will resit the phonics screen check in December.

DAYS TO NOTE



PE DAYS - Monday and Thursday

Homework- Wednesday

Reading Raffle - Friday

Year 2 School Trip - Wednesday 3rd March 2027

