

## Year 5 Long Term Plan: 2026 - 2027

|                                                       | Autumn 1<br>(7 weeks)                                                                                                                                                                                                                             | Autumn 2<br>(7 weeks)                                                                                                                                                                                                                                                             | Spring 1<br>(5 weeks)                                                                                                                                                                                                                                                                | Spring 2<br>(5 weeks)                                                                                                                                                                                                                                                                      | Summer 1<br>(8 weeks)                                                                                                                                                                                                                | Summer 2<br>(7 weeks)                                                                                                                  |
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| <b>Literacy Tree: Writing Roots and Spelling Shed</b> | <b>Hidden Figures</b><br>Non-chronological report, Reports, formal and informal letters, diaries, character descriptions, journalistic writing<br><br><b>Firebird</b><br>Fairy tale narratives Formal letters, retellings, character descriptions | <b>The Lost Thing</b><br>Own version narrative Diaries, formal letters, adverts, character and setting descriptions, non-chronological reports<br><br><b>Freedom Bird</b><br>Biographies Non-narrative poems, explanations, dialogue, postcards, letters, descriptions, recounts, | <b>Kaspar, Prince of Cats</b><br>Newspaper articles Character descriptions, reports, letters, advertising leaflets, balanced reports<br><br><b>Children of the Benin Kingdom (new)</b><br>Informal letter, Contrasting diary entries, Survival guides, Eyewitness reports, Summaries | <b>The Whale</b><br>Film pitches Reported speeches, speech and thought bubbles, descriptions, recounts in role, letters to a newspaper editor<br><br><b>The Lost Happy Endings</b><br>Alternative perspective prequels Letter, poetry, passage of direct speech, diary entry, story ending | <b>The Island</b><br>Sequel Welcome guides, descriptions, letters of advice, diaries entry in role, imagined conversations<br><br><b>The Tempest</b><br>Play scripts Setting descriptions, character descriptions, diaries, dialogue | <b>High Rise Mystery</b><br>Extended stories Character & setting descriptions, police & newspaper report, dialogue, persuasive letters |
| <b>Ready, Steady, Read</b>                            |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                      |                                                                                                                                        |
| <b>Maths</b>                                          | <b>Place Value, Addition and Subtraction, Multiplication and Division and Fractions</b>                                                                                                                                                           |                                                                                                                                                                                                                                                                                   | <b>Multiplication and Division, Fractions, Decimals and Percentages, Perimeter and Area and Statistics</b>                                                                                                                                                                           |                                                                                                                                                                                                                                                                                            | <b>Shape, Position and Direction, Decimals, Negative Numbers, Converting Units and Measurements</b>                                                                                                                                  |                                                                                                                                        |
| <b>RE</b>                                             |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                      |                                                                                                                                        |
| <b>Multi faith</b>                                    | Islam - Why is the Qu'ran treated with such respect?                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                   | Islam – 5 Pillars of Islam                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                            | Islam - Who was Muhammad and how is he an example to Muslims today?                                                                                                                                                                  |                                                                                                                                        |
| <b>Class Saint</b>                                    |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                      |                                                                                                                                        |
| <b>Class Charity: British Heart Foundation</b>        |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                      | <b>British Heart Foundation</b>                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                      |                                                                                                                                        |
| <b>Science</b>                                        | <b>Materials: Mixtures &amp; separation</b><br>(6 lessons)                                                                                                                                                                                        | <b>Materials: Properties &amp; changes</b><br>(6 lessons)                                                                                                                                                                                                                         | <b>Forces and space: Earth &amp; space</b><br>(6 lessons)                                                                                                                                                                                                                            | <b>Living things: Life cycles &amp; reproduction</b> (6 lessons)                                                                                                                                                                                                                           | <b>Forces and space: Unbalanced forces</b> (6 lessons)                                                                                                                                                                               | <b>Animals: Human timeline</b><br>(3 lessons)<br><b>Making connections</b> (3 lessons)                                                 |
| <b>Scientist</b>                                      | Stephanie Kwolek – inventor of Kevlar                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                   | Galileo Galilei – Standing on the shoulders of giants                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                            | Eva Crane – studied life cycle of bees/Jane Goodall – conservationist                                                                                                                                                                |                                                                                                                                        |
| <b>Woodland</b>                                       |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                      |                                                                                                                                        |
| <b>History</b>                                        |                                                                                                                                                                                                                                                   | <b>British history: Were the Vikings raiders, traders or something else?</b> (6 lessons)                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                      | <b>British history: What was life like in Tudor England?</b> (6 lessons)                                                                                                                                                                                                                   | <b>What is the legacy of the ancient Greek civilisation?</b> (6 lessons)                                                                                                                                                             |                                                                                                                                        |
| <b>Geography</b>                                      | <b>What is life like in the Alps?</b> (6 lessons)                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                   | <b>Why do oceans matter?</b> (6 lessons)                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                      | <b>Would you like to live in the desert?</b> (6 lessons)                                                                               |
| <b>Skills and fieldwork</b>                           |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                      |                                                                                                                                        |
| <b>Art and Designs</b>                                |                                                                                                                                                                                                                                                   | <b>Sculptures and 3D: interactive installation</b> (5 lessons)                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                      | <b>Drawing: Depth, emotion and movement</b> (5 lessons)                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                      | <b>Painting and mixes media: Portraits</b> (5 lessons)                                                                                 |
| <b>Design &amp; Technology</b>                        | <b>Electric Systems: wobble bots</b> (5 lessons)                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                   | <b>Mechanical systems: gears and pulleys</b> (5 lessons)                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                            | <b>Structures: Bridges</b> (5 lessons)                                                                                                                                                                                               |                                                                                                                                        |
| <b>Food technology</b>                                |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                      |                                                                                                                                        |
| <b>Significant Artists</b>                            | Helen Frankenthaler                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                   | Pablo Picasso                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                            | Edvard Munch                                                                                                                                                                                                                         |                                                                                                                                        |
| <b>Enrichment activities</b>                          | Y5 class assembly                                                                                                                                                                                                                                 | Sporting Influence: rugby competition<br>Mass at Church<br>Advent Mass & Carol Service at Church                                                                                                                                                                                  | Kingswood<br>Leeds Diocese Singing<br>Leeds Diocese Trust Concert<br>Y5 class assembly                                                                                                                                                                                               | Sporting Influence: netball competition<br>Yorkshire Water: Programme & code<br>Mass at Church<br>Lent Mass at Church                                                                                                                                                                      | Sporting Influence: K'boro cluster<br>Sporting Influence – First Aid<br>Y5 class assembly<br>Ascension Mass at Church                                                                                                                | Sporting Influence: rounders competition<br>Y5 visit Knaresborough Library St John Brass Brigade<br>St John Fisher's taster            |
| <b>Inspirational people</b>                           | Stephanie Kwolek, Copernicus, Neil Armstrong, Mary Jackson, Katherine Johnson and Dorothy Vaughan                                                                                                                                                 |                                                                                                                                                                                                                                                                                   | Galileo Galilei, David Attenborough, Harriet Tubman, Josephine Bakhita                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                            | The Disciples, Hippocrates, Alexander the Great, Archimedes, Aristarchus, Aristotle, Cheng Tang                                                                                                                                      |                                                                                                                                        |
| <b>Cultural links (EAL)</b>                           | English – Hidden Figures, Freedom Bird, Multi-faith week                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                   | English - Multi-faith week                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                            | Multi-faith week                                                                                                                                                                                                                     |                                                                                                                                        |
| <b>PSHE</b>                                           | <b>Intro: Setting ground rules for RSE &amp; PSHE</b> (1 lesson)<br><br><b>My healthy self: How can I support my mind and body as I grow?</b>                                                                                                     | <b>The online world: How am I influenced by what I see online?</b>                                                                                                                                                                                                                | <b>UKS2 Module 1, Unit 1</b><br><b>UKS2 Module 2. Units 1, 2, 3 and 4</b><br><b>UKS2 Module 3, Units 1 and 2</b>                                                                                                                                                                     |                                                                                                                                                                                                                                                                                            | <b>Citizenship: How can we make a difference in our communities and beyond?</b>                                                                                                                                                      | <b>Citizenship: How can we be in control of our money?</b><br><br><b>Y5 transition lesson</b> (1 lesson)                               |
| <b>10:10</b>                                          | <b>Ten Ten:</b> Is God Calling You? Under Pressure                                                                                                                                                                                                | <b>Ten Ten:</b> Self-Talk; Sharing isn't always caring; Cyberbullying                                                                                                                                                                                                             | <b>Ten Ten:</b> Types of Abuse; Impacted Lifestyles; Making Good Choices; Giving Assistance                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                            | <b>Ten Ten:</b> The Trinity; Catholic Social Teaching                                                                                                                                                                                | <b>Ten Ten:</b> Reaching Out; Consolidation                                                                                            |
| <b>PE</b>                                             | <b>Tag Rugby + Swimming</b>                                                                                                                                                                                                                       | <b>Gymnastics + Swimming</b>                                                                                                                                                                                                                                                      | <b>Gymnastics + Football</b>                                                                                                                                                                                                                                                         | <b>OAA + Dance</b>                                                                                                                                                                                                                                                                         | <b>Athletics + Tennis</b>                                                                                                                                                                                                            | <b>Cricket + Basketball</b>                                                                                                            |
| <b>Computing</b>                                      | <b>Computer Safety</b> (8 lessons)                                                                                                                                                                                                                | <b>Computing Systems and Networks</b><br><i>Systems and Searching</i>                                                                                                                                                                                                             | <b>Creating Media</b><br><i>Video Production</i>                                                                                                                                                                                                                                     | <b>Programming A</b><br><i>Selection in physical computing</i>                                                                                                                                                                                                                             | <b>Data and Information</b><br><i>Flat-file databases</i>                                                                                                                                                                            | <b>Programming B</b><br><i>Selection in quizzes</i>                                                                                    |
| <b>French</b>                                         | <b>French monster pets</b> (5 lessons)                                                                                                                                                                                                            | <b>Space explorations</b> (5 lessons)                                                                                                                                                                                                                                             | <b>Shopping in France</b> (5 lessons)                                                                                                                                                                                                                                                | <b>French speaking world</b> (5 lessons)                                                                                                                                                                                                                                                   | <b>Verbs in a week</b> (5 lessons)                                                                                                                                                                                                   | <b>Meet my French family</b> (5 lessons)                                                                                               |
| <b>Music</b>                                          |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                   | <b>Leeds Diocese Singing Program</b>                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                      | <b>Brass Brigade</b>                                                                                                                   |
| <b>Composer</b>                                       |                                                                                                                                                                                                                                                   | <b>Johannes Brahms</b>                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                      | <b>Han Zimmer</b>                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                      | <b>Richard Wagner</b>                                                                                                                  |

