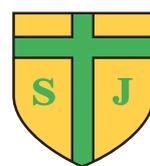




Assessing Pupil Progress...Without Levels

A brief guide for parents and carers in our Trust





Key Government Messages

The government has decided to simplify assessment and remove existing levels used to measure progress and attainment. The new curriculum is more challenging than before as the focus is to learn fewer things in greater depth and to ensure secure and deep understanding. Each school now needs to change and develop its own assessment practices.

The schools in The Bishop Wheeler Catholic Academy Trust, as well as many other local schools have decided to work together to ensure consistency across primary schools and to help with transition. This booklet briefly explains how we will measure pupil progress and attainment.



How are things changing?

Previous arrangements

National Curriculum set out with Level descriptors (Level 1 to Level 5)

Expectation that pupils attain Level 4, lately Level 4b (in reading, writing and maths) by the end of Year 6

Expectation that pupils attain Level 2b by the end of Year 2

External tests at the end of KS2 for: maths; reading and SPAG [Spelling, Punctuation and Grammar]; teacher assessments for writing

Teacher assessments at the end of KS1 for reading, writing and maths

No national assessment system for baseline but EYFS profile expected to be completed by the end of Reception

New arrangements

The new National Curriculum sets out expectations for all subjects; some of which are grouped by year, for two years or across the key stage

Expectations that 85% of pupils attain 'National Expectations' for English, Maths and Science by the end of KS2 – the bar has been raised, Nationally Expected level for end Y6 looks more like a 4a/5c

Year group expectations to be met by the end of Year 2 –the bar has been raised, Nationally Expected level for end Y2 looks more like a 2a/3c

External tests at the end of KS2 for reading, maths and SPAG [Spelling, Punctuation and Grammar] and a growing number of pupils tested in science, teacher assessment to remain in writing

Teacher assessments remain in Key stage 1 but tests will change in Maths and Reading. Punctuation and Grammar test.

New baseline assessment system to be introduced in 2016 [non statutory in 2015]

The EYFS profile will still be completed at the end of the Reception Year



Age Related Expectations

The National Curriculum sets out expectations of what should be taught.

Foundation subjects include History, Geography, PE, Art, Design and Technology, Music and Computing.

In our Trust schools RE, English, Maths and Science are considered core subjects. Levels will remain for RE.

The vast majority of children are expected to reach age related expectations or above. Schools should expect that children who start school with achievement slightly below that which is typical of their age will catch up quickly. Only a very small number of children with very specific needs may not reach national expectations.

Below are the three broad areas used to show progress and attainment:

Emerging

below

National
Expectations

typical

Exceeding

above