

# Pupil premium strategy statement (St. Mary's Catholic Primary School, Knaresborough)

1. Summary information							
School	St Mary's Catholic Primary School, Knaresborough						
Academic Year	2018-19	Projected PP budget	£27,720	Date of most recent PP Review	July 2018		
Total number of pupils	201	Number of pupils eligible for PP	25	Date for next internal review of this strategy	July 2019		
2. Current attainment							
			Pupils eligible for PP	Cohort (national average)			
% achieving National Expectation in reading, writing and maths KS1			100% (2)	68% (65%)			
% meeting National Expectation in reading KS1			100% (2)	77% (76%)			
% meeting National Expectation in writing KS1			100% (2)	71% (70%)			
% meeting National Expectation in maths KS1			100% (2)	74% (76%)			
% achieving National Expectation in reading, writing and maths KS2			50% (4)	68% (64%)			
% meeting National Expectation in reading KS2			50% (4)	74% (75%)			
Points progress in reading in KS2			6.99				
% meeting National Expectation in writing KS2			50% (4)	81% (78%)			
Points progress in writing in KS2			1.59				
% meeting National Expectation in maths KS2			50% (4)	81% (75%)			
Points progress in maths in KS2			0.7				
3. Barriers to future attainment (for pupils eligible for PP, including high ability)							
In-school barriers (issues to be addressed in school, such as poor oral language skills)							
A.	Lower than average language skills, particularly in KS1.						
B.	Poor phonics acquisition skills for a small number of pupils.						
C.	Poor understanding of number and calculation.						
External barriers (issues which also require action outside school, such as low attendance rates)							
D.	Low income for some PP families mean that school trips can be unaffordable.						

<b>4. Desired outcomes</b>	
<b>A.</b>	85% of the PP group will achieve at least ARE in reading, writing and maths combined.
<b>B.i</b>	At least 80% of the Year 1 cohort will achieve ARE in Phonics screen check test.
<b>B.ii</b>	A further 18% of Y2 pupils will pass Phonics screen check test.
<b>C.</b>	Pupils with poor attendance will have equal access to all learning alongside peers.
<b>D.</b>	Pupil premium pupils have access to all the same opportunities as other pupils.

5. Planned expenditure										
Academic year	2018-2019									
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.										
<b>i. Quality of teaching for all</b>										
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?					
85% of the PP group will achieve at least ARE in reading, writing and maths combined.	Additional adult support in classrooms to accelerate learning. Targeted interventions Closely monitor data to ensure continued progress for all	Additional time to work with an adult (teacher or teaching assistant) ensures consolidation of new learning and therefore accelerated progress.	Half-termly pupil progress meeting look closely at class data and discuss interventions in place for the efficiency	All staff	End of schoolyear 2018/19					
<b>Total budgeted cost</b>					£21,000					
<b>ii. Targeted support</b>										
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?					
At least 80% of the Year 1 cohort will achieve ARE in Phonics screen check test.	Additional teaching assistant deployment in Y1 to efficiently differentiate phonics and deliver an appropriate curriculum Phonics specialist teacher in Y1	This specialist TA improved the phonics attainment in previous Y1 pupils in a short space of time previously	Regular liaison between teaching assistant and class teacher to ensure new learning and gaps in knowledge are addressed in class and 1:1 work	Phonics lead SEN TA	End of schoolyear 2018/19					
A further 18% of Y2 pupils will pass Phonics screen check test.	Daily phonic, beginning at phase 3, for the whole class Regular phonic assessment to identify progress and gaps in knowledge	Phonics data for 2018 indicates attainment significantly below National and LA averages. Therefore, phonics learning must be continued to develop decoding skills for reading	Regular liaison between Y2 teacher and phonics lead Regular, robust assessments to monitor progress	Y2 teacher	End of schoolyear 2018/19					

Arithmetic assessments across school will indicate that at least 75% of each class has	Daily arithmetic practice as part of maths lessons Subscription to online maths games	EYFS 2018 data shows that 24% of pupils exceeded expectation in shape, space and measure where 0% of pupils exceeded	Learning walks Formal lesson observations Planning and book scrutinies	Maths lead	End of school year 2018/19
<b>Total budgeted cost</b>					£6,000
<b>iii. Other approaches</b>					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil premium pupils have access to all the same opportunities as other pupils	Top-up funding for residential trips and school day trips Cool milk	Trips are either entirely funded for these pupils or a small percentage is paid rather than full amounts so that ALL pupils have the option to attend and take part with their peers.	Funding is offered initially to those in receipt of free school meals and if possible to other low income families in our school community.	Principal administrator PP lead	End of school year 2018/19
<b>Total budgeted cost</b>					£1,000
<b>6. Review of expenditure</b>					
Previous Academic Year	Please see previous Pupil premium summary on school website				